

## 2017-18 Performance Task Administration Guide by Educator Type

<b>PERFORMANCE TASK ADMINISTRATION GUIDE BY EDUCATOR TYPE</b>	
<b>EDUCATOR</b>	<b>PERFORMANCE TASK</b> All teachers should use centrally-available tasks, if possible. (BOY and EOY)
Preschool	2 tasks – the pre-K age 3 and pre-K age 4 tasks (numeracy and literacy combined for each) to one class section
K – 2 General Education	2 tasks – grade-level Literacy <u>and</u> Math tasks
K – 2 Resource (more students in K-2 than other grade bands)	2 tasks – grade-level Literacy <u>and</u> Math tasks to at least 20 students (or entire caseload, if fewer than 20)
K – 2 Departmentalized	2 tasks – either: <ul style="list-style-type: none"> <li>• Two class sections at different grade levels (e.g. Math grade 1 &amp; Math grade 2)</li> </ul> or <ul style="list-style-type: none"> <li>• Two class sections at the same grade level (e.g. Math grade K &amp; Math grade K)</li> </ul>
3 – 8 Literacy/Math General Education	1 task – grade-level task for either Literacy or Math
3 – 8 Resource	1 task – grade-level task for either Literacy or Math to at least 20 students (or entire caseload, if fewer than 20)
K – 8 Specialist (e.g. arts, education technology, physical education, library science, world language)	2 centrally available tasks of your choice - either: <ul style="list-style-type: none"> <li>• Two class sections at different grade levels/courses (e.g. Music grade 1 &amp; Music grade 4)</li> </ul> or <ul style="list-style-type: none"> <li>• Two class sections at the same grade level (e.g. PE grade K &amp; PE grade K) tasks –</li> </ul>
K– 8 Departmentalized Core	2 centrally available tasks of your choice - either: <ul style="list-style-type: none"> <li>• Two class sections at different grade levels (e.g. Science grade 4 &amp; Science grade 2)</li> </ul> or <ul style="list-style-type: none"> <li>• Two class sections at the same grade level (e.g. Social Science &amp; Social Science)</li> </ul>
High School Departmentalized & Specialists	2 tasks – either: <ul style="list-style-type: none"> <li>• two classes in different courses (e.g. World Studies &amp; US History)</li> </ul> or <ul style="list-style-type: none"> <li>• two class sections of the same course (e.g. Chemistry &amp; Chemistry)</li> </ul>
High School Resource	2 tasks – at least 20 students for each (or entire roster of students served, if fewer than 20) <ul style="list-style-type: none"> <li>• If teacher only supports students for one subject, he/she should administer one task to the entire caseload.</li> </ul>

## **REACH SY17-18 Educator Percentages**

<b><u>EDUCATORS</u></b>	<b><u>PROFESSIONAL PRACTICE</u></b>	<b><u>STUDENT GROWTH</u></b>		
		<b>Performance Tasks</b>	<b>Value-Added</b>	
<b>Category A.</b> Elementary Grade 3-8 educators who teach English, Reading, Math, including teachers of diverse learners	<b>70%</b>	<b>10%</b>		<b>20%</b> Individual VAM
<b>Category B.</b> Elementary PreK-Grade 2 educators, Including teachers of diverse learners who teach only students in PreK- Grade 2	<b>70%</b>	<b>15%</b>	<b>15%</b>	
		<b>(30% based on two Performance Tasks)</b>		
<b>Category C.</b> Elementary Grade 3-8 educators of non-tested subjects: Science, Social Studies, Arts, Physical Education, World Language and/or Electives including teachers of diverse learners	<b>70%</b>	<b>15%</b>	<b>15%</b>	
		<b>(30% based on two Performance Tasks)</b>		
<b>Category D.</b> All High School Educators	<b>70%</b>	<b>15%</b>	<b>15%</b>	
		<b>(30% based on two Performance Tasks)</b>		
<b>Category E.</b> Counselors, Related Service Providers (RSP), Educational Support Specialists (ESS)	<b>100%</b>			

### **A teacher will receive credit for a student’s growth on Performance Tasks for purposes of her REACH evaluation if:**

- 1) Student has BOY task scores entered in the CIM system during an approved BOY or MOY window.**
- 2) Student has EOY task scores entered in the matching EOY task code in the CIM system during the approved EOY window.**
- 3) The teacher verifies that student and task in the Performance Task Verification process in the Battelle for Kids system.**